

After you have read the quotes, work in pairs to examine each quote and identify:

- the right(s) that have been denied to the young person
- the action that should have been taken to ensure that their rights were protected
- the **groups** that might have been involved in protecting those rights.

Use the grid below to record your answers.

	Right(s)	Action	Groups
Quote 1			
Quote 2			
Quote 3			
Quote 4			
Quote 5			

Compare your answers with your classmates.